

History 102: The History of the United States Since 1865
Unit Two Study Guide: Industrialization and Its Discontents, 1865-1920

I. Terms and Study Questions, Chapters 18, 20 and 21, Goldfield

Chapter 18

light bulb
the corporation
vertical and horizontal integration
Carnegie Steel
Standard Oil Company
The Jungle
sweatshops
child labor
Riis, *How the Other Half Lives*
tenements
Gospel of Wealth
Social Darwinism
'scientific' racism and 'race suicide'
suburbs
Coney Island

Populist or Peoples Party
Panic of 1893
Election of 1896

Chapter 20

Granger laws
National American Suffrage Association
Munn v. Illinois
Wabash, St. Louis, and Pacific Railway Co. v. Illinois
Interstate Commerce Act and commission
Sherman Anti-Trust Act of 1890

Chapter 21

Social Gospel movement
muckraking
Socialism
Muller v. Oregon
Margaret Sanger
19th Amendment
political reforms at the city level
Robert La Follette
17th Amendment
initiative, referendum and recall
Theodore Roosevelt and the New Nationalism
conservation and Roosevelt's role
preservation and John Muir
Woodrow Wilson and the New Freedom
18th Amendment
Federal Reserve Act
Clayton Anti Trust Act

Study Questions

Chapter 18

1. How were the conditions of work similar and/or different for male workers, women and children in the late 19th century workforce?
2. What were the three main unions discussed in the reading? What were the goals of each? (Hint - this is a good question to know in order to have examples for the essay prompt below).
3. Who was immigrating to the United States in the late 19th century? Why did they come; how did each group's experience differ from each other?
4. In what ways were immigrants and African Americans in the North stereotyped?

Chapter 20

1. What were the problems that farmers were protesting against in the 1890s?

2. Be able to explain the rise and fall of the Populist Party in the 1890s. What were their positions on major issues of the day, and what roles did they play in the 1892 and 1896 presidential elections? How did populism end?

Chapter 21

1. What were three origins of the progressive movement? How did these help create the broader progressive movement?
2. Who opposed the reform impulses of progressivism? Why?
3. What were the goals of progressivism? What did progressives want to achieve? Were their goals always admirable? Explain.

III. Examination Prompts

1. The following essay prompt will be on the midterm examination study guide:
How did workers, farmers and the urban middle class respond to the transformation of the American economy into industrial capitalism from the 1860s to 1920? To answer this question, briefly address the factors of industrialization and the rise of big business, then explain
 - 1) how each of the three groups responded to industrialization (did they like it? What were the problems with it?),
 - 2) what specific strategies they used to 'solve' the problems they identified, and
 - 3) how successful these strategies were in achieving these goals. Conclusion: In the end, which group do you think had the most success – why do you think so?

IV. Lecture Outline

Use the following lecture outline as headings for your note taking. My lectures will follow this organization. I strongly urge you to print this out and bring it with you to class as a reference.

- I. Rise of Industrialization, 1865-1900
 - A. The Factors of Industrialization
 1. Technological Changes/Inventions
 2. Development of Infrastructure
 3. Business Innovations
 4. Workers and Consumers
 5. Government
 - B. Responses to Industrialization, 1865-1920
 1. Workers Respond
 - a. what they like about industrialization
 - b. what workers do NOT like about industrialization
 - c. workers' solutions to these problems

d. assessment: were they successful in solving the problems?

2. Farmers and Rural Society Responds

- a. what farmers and rural folk liked about industrialization
- b. what farmers and rural folk did NOT like about industrialization
- c. farmers/rural folk's solutions to these problems
- d. assessment: were they successful in solving the problems?

3. The Middle Class Responds: Progressivism

- a. what the middle class liked about industrialization
- b. what the middle class did NOT like about industrialization
- c. the middle class' solutions to these problems
- d. assessment: were they successful in solving the problems?

C. Assessment of Industrialization: Summary Remarks