

## History 102

### Video Replacement Assignment Instructions (Worth 10 points)

**Due on Tuesday - Will only be accepted on Tuesday**

Your replacement assignment for Thursday's cancelled class is to do the following:

1. Watch the sections of the two documentaries listed below. Be sure to read the instructions under the links so you know which sections you are required to view, and those you may skip if you don't have the time.
2. Answer the questions found at the bottom of this assignment on a separate piece of paper.

#### **Videos on YouTube:**

##### **PBS The Great Depression, Episode One: A Job at Ford's**

[https://www.youtube.com/watch?v=IQ\\_lizW5zSI](https://www.youtube.com/watch?v=IQ_lizW5zSI)

In this video, you will be introduced to the Great Depression then the video will spend about half the time focussing on what life was like in the Ford factories in the late 1920s. At around 24 minutes, it will shift to the beginning of the Great Depression and focusses on the first few months of the depression.

This video series isn't so interested in discussing big political and economic change, but focusses on the human side of the depression, by allowing people who lived through this time tell us their personal stories.

#### **WHAT YOU SHOULD VIEW if you can't view it all:**

Watch the overview in the first 3 minutes, then skip to 24 minutes. Watch through to the end, which is about 30 minutes.

Optionally, you can watch the early part - it discusses what work and family life was like in the Rouge factory, both the good and bad.

##### **PBS The Great Depression, Episode Two: The Road to Rock Bottom**

<https://www.youtube.com/watch?v=GFja5II433w>

This video covers the spiraling disaster of the depression from 1930 to 1932, and the very clear possibility that this economic disaster could result in the downfall of the United States government and economy. It covers the desperate situations Americans faced, and how they responded to these enormous issues.

#### **WHAT YOU SHOULD WATCH:**

This one you should watch all the way through. Most of the questions focus on this episode.

## **QUESTIONS TO ANSWER AND BRING TO CLASS**

Take notes on the video as you watch, read and reflect on the following questions, then write thoughtful responses to these questions.

### **Episode One:**

1. As you listened to the people interviewed, describe the types of problems that these families faced, and reflect on how different people responded - how did people feel? what did they do? Use at least three examples to discuss this question.

### **Episode Two:**

1. This is a continuation, in more depth, to the questions for Episode One. In this video, we explore in more detail larger responses to the depression.
2. List and describe at least three ways that the lives of Americans deteriorated between 1930 and 1932.
3. List and describe at least three large scale responses to this deterioration between 1930 and 1932.
4. Why did people find Franklin Roosevelt an attractive candidate?
5. What do you think might have happened in the United States if things had continued as they were for another two years?